

THE EDUCATION UNIVERSITY OF HONG KONG
International Conference on Learning and Teaching 2021
 Programme Rundown & Presentation Schedule

Room	Meeting ID	Password	Meeting Link
ICLT2021 Room 1	968 5404 1439	467441	https://eduhk.zoom.us/j/96854041439?pwd=Z3gzRFpFWmsxQ25IOEs3WktMSZhXZz09
ICLT2021 Room 2	945 3664 9327	ICLT2021	https://eduhk.zoom.us/j/94536649327?pwd=Z0JuUDhQd1I4ZEJaNVk3eEFuUHZLdz09
ICLT2021 Room 3	972 0241 3840	704685	https://eduhk.zoom.us/j/97202413840?pwd=aHNldi9lQ2hoSIVQa1BPNIRD114Zz09
ICLT2021 Room 4	999 8491 8227	407181	https://eduhk.zoom.us/j/99984918227?pwd=NjM2MTZpUkxMVHpkUWV4RFA3UGNkdz09
ICLT2021 Room 5	973 7601 7225	229709	https://eduhk.zoom.us/j/97376017225?pwd=NEJCMXBjTExvdHRPelludm04ZU9udz09
ICLT2021 Room 6 (Symposia)	965 4019 3594	XXXXXX	https://eduhk.zoom.us/j/96540193594?pwd=eFRNUnBocTB4TDRIMjNLdCsxclNtZz09

Remarks: The time shown in the rundown refers to Hong Kong time.

Date: **8 December 2021 (Wednesday)**

Time	Programme				
	Parallel Presentation Sessions				Symposia / Parallel Presentation Session
09:00-09:30	<i>Opening the web platform for signing in</i>				
09:30-10:30	Paper Presentation Session 1 (English) Strand 1/ Paper 13 (09:30-09:50) Strand 1/ Paper 124 (09:50-10:10) Strand 1/ Paper 47 (10:10-10:30) Room 1	Paper Presentation Session 2 (English) Strand 2/ Paper 33 (09:30-09:50) Strand 2/ Paper 134 (09:50-10:10) Strand 2/ Paper 166 (10:10-10:30) Room 2	Paper Presentation Session 3 (English) Strand 3/ Paper 28 (09:30-09:50) Strand 3/ Paper 34 (09:50-10:10) Strand 3/ Paper 129 (10:10-10:30) Room 3	Paper Presentation Session 4 (English) Strand 4/ Paper 61 (09:30-09:50) Strand 4/ Paper 150 (09:50-10:10) Strand 4/ Paper 87 (10:10-10:30) Room 4	The Establishment of a Community of Practice (CoP) to Promote Technology-enhanced Language Learning and Teaching (English) Co-Chaired by Dr Wang Lixun and Dr Chen Hsueh Chu Rebecca Room 6
10:30-11:30	Paper Presentation Session 5 (English) Strand 1/ Paper 154 (10:30-10:50) Strand 1/ Paper 72 (10:50-11:10) Strand 1/ Paper 32 (11:10-11:30) Room 1	Paper Presentation Session 6 (English) Strand 2/ Paper 19 (10:30-10:50) Strand 2/ Paper 148 (10:50-11:10) Strand 2/ Paper 84 (11:10-11:30) Room 2	Paper Presentation Session 7 (English) Strand 3/ Paper 176 (10:30-10:50) Strand 3/ Paper 78 (10:50-11:10) Strand 3/ Paper 90 (11:10-11:30) Room 3	Paper Presentation Session 8 (English) Strand 4/ Paper 17 (10:30-10:50) Strand 4/ Paper 158 (10:50-11:10) Strand 4/ Paper 8 (11:10-11:30) Room 4	Feedback Orientation, a Key to Harness the Sustainable Power of Teacher Feedback to Maximise Productive Learning? (English) Chaired by Dr Lan Yang Room 6
11:30-11:40	<i>Break</i>				
11:40-12:00	Opening Ceremony Room 1				
12:00-13:00	Keynote Speech Educating Children in an Age of Somewhat Intelligent Machines By Professor David Touretzky Chaired by Professor Kong Siu Cheung Room 1				
13:00-14:00	<i>Lunch</i>				

14:00-15:00	Paper Presentation Session 9 (English) Strand 1/ Paper 128 (14:00-14:20) Strand 1/ Paper 11 (14:20-14:40) Strand 1/ Paper 149 (14:40-15:00) Room 1	Paper Presentation Session 10 (English) Strand 2/ Paper 132 (14:00-14:20) Strand 2/ Paper 58 (14:20-14:40) Strand 2/ Paper 133 (14:40-15:00) Room 2	Paper Presentation Session 11 (English) Strand 3/ Paper 27 (14:00-14:20) Strand 3/ Paper 175 (14:20-14:40) Strand 3/ Paper 31 (14:40-15:00) Room 3	Paper Presentation Session 12 (English) Strand 6/ Paper 147 (14:20-14:40) Strand 6/ Paper 45 (14:40-15:00) Room 4	Entrepreneurship in K-12 and University Education (Cantonese) Chaired by Principal Chu Tsz Wing Room 6
15:00-16:00	Paper Presentation Session 13 (English) Strand 1/ Paper 81 (15:00-15:20) Strand 1/ Paper 2 (15:20-15:40) Strand 1/ Paper 42 (15:40-16:00) Room 1	Paper Presentation Session 14 (English/ *Chinese) Strand 2/ Paper 18 (15:00-15:20) Strand 2/ Paper 144 (15:20-15:40) Strand 1/ Paper 26* (15:40-16:00) Room 2	Paper Presentation Session 15 (English) Strand 3/ Paper 137 (15:00-15:20) Strand 3/ Paper 10 (15:20-15:40) Strand 3/ Paper 73 (15:40-16:00) Room 3	Paper Presentation Session 16 (English) Strand 6/ Paper 57 (15:00-15:20) Strand 6/ Paper 46 (15:20-15:40) Strand 6/ Paper 83 (15:40-16:00) Room 4	Paper Presentation Session 17 (English) Strand 3/ Paper 168 (15:00-15:20) Strand 3/ Paper 141 (15:20-15:40) Strand 2/ Paper 63 (15:40-16:00) Room 5
16:00-16:10	<i>Break</i>				
16:10-17:10	Paper Presentation Session 18 (English) Strand 1/ Paper 109 (16:10-16:30) Strand 1/ Paper 80 (16:30-16:50) Strand 1/ Paper 49 (16:50-17:10) Room 1	Paper Presentation Session 19 (English) Strand 4/ Paper 79 (16:10-16:30) Strand 4/ Paper 44 (16:30-16:50) Strand 4/ Paper 100 (16:50-17:10) Room 2	Paper Presentation Session 20 (English) Strand 3/ Paper 161 (16:10-16:30) Strand 3/ Paper 92 (16:30-16:50) Strand 3/ Paper 52 (16:50-17:10) Room 3	Paper Presentation Session 21 (English) Strand 6/ Paper 103 (16:10-16:30) Strand 6/ Paper 105 (16:30-16:50) Strand 6/ Paper 157 (16:50-17:10) Room 4	Symposium on Values Education (English) Chaired by Mr Li Chin Wa Room 6

Date: 9 December 2021 (Thursday)

Time	Programme				
	Parallel Presentation Sessions				Symposia
09:00-09:30	<i>Opening the web platform for signing in</i>				
09:30-10:30	Paper Presentation Session 22 (English) Strand 1/ Paper 121 (09:30-09:50) Strand 1/ Paper 119 (09:50-10:10) Strand 1/ Paper 68 (10:10-10:30) Room 1	Paper Presentation Session 23 (English) Strand 2/ Paper 37 (09:30-09:50) Strand 2/ Paper 60 (09:50-10:10) Strand 4/ Paper 125 (10:10-10:30) Room 2	Paper Presentation Session 24 (Chinese) Strand 3/ Paper 167 (09:30-09:50) Strand 6/ Paper 21 (09:50-10:10) Strand 5/ Paper 174 (10:10-10:30) Room 3	Paper Presentation Session 25 (English) Strand 5/ Paper 15 (09:30-09:50) Strand 5/ Paper 65 (09:50-10:10) Strand 4/ Paper 123 (10:10-10:30) Room 4	Enhancing Students' Positive Life Values and Well-Being (English) Chaired by Dr Kevin Ka-Shing Chan Room 6
10:30-10:45	<i>Break</i>				
10:45-11:45	Keynote Speech Pandemic Learning and Teaching Policies and the Freedom to Teach By Professor Bruce Macfarlane Chaired by Professor Lee Chi-Kin John Room 1				
11:45-12:45	Paper Presentation Session 26 (English) Strand 1/ Paper 101 (11:45-12:05) Strand 1/ Paper 69 (12:05-12:25) Strand 1/ Paper 94 (12:25-12:45) Room 1	Paper Presentation Session 27 (English) Strand 2/ Paper 108 (11:45-12:05) Strand 2/ Paper 127 (12:05-12:25) Strand 2/ Paper 139 (12:25-12:45) Room 2	Paper Presentation Session 28 (English) Strand 4/ Paper 95 (11:45-12:05) Strand 4/ Paper 138 (12:05-12:25) Strand 4/ Paper 38 (12:25-12:45) Room 3	Paper Presentation Session 29 (English) Strand 1/ Paper 142 (11:45-12:05) Strand 1/ Paper 85 (12:05-12:25) Room 4	Museum Education in Hong Kong: Teachers' and Students' Perspectives Chaired by Professor Lee Chi-Kin John (English) Room 6
12:45-14:00	<i>Lunch</i>				
14:00-15:00	Paper Presentation Session 30 (English) Strand 1/ Paper 99 (14:00-14:20) Strand 1/ Paper 151 (14:20-14:40) Strand 1/ Paper 59 (14:40-15:00) Room 1	Paper Presentation Session 31 (English) Strand 2/ Paper 93 (14:00-14:20) Strand 2/ Paper 74 (14:20-14:40) Strand 2/ Paper 16 (14:40-15:00) Room 2	Paper Presentation Session 32 (English) Strand 5/ Paper 116 (14:00-14:20) Strand 5/ Paper 75 (14:20-14:40) Strand 5/ Paper 82 (14:40-15:00) Room 3	Paper Presentation Session 33 (English) Strand 6/ Paper 53 (14:00-14:20) Strand 6/ Paper 104 (14:20-14:40) Strand 6/ Paper 91 (14:40-15:00) Room 4	Symposium on Flipped Classroom (English) Chaired by Mr Chi Hung Ha Room 6
15:00-15:10	<i>Break</i>				
15:10-16:10	Keynote Speech Values Education, Character Education and Positive Education By Professor Kristján Kristjánsson Chaired by Professor Lee Chi-Kin John Room 1				
16:10-16:15	<i>Break</i>				
16:15-17:15	Keynote Speech Heritage and Museum Education for a Meta-modern Age By Professor Ross Parry Chaired by Professor Lee Chi-Kin John Room 1				

Date: 10 December 2021 (Friday)

Time	Programme				
	Parallel Presentation Sessions				Symposia
09:00-09:30	<i>Opening the web platform for signing in</i>				
09:30-10:30	Paper Presentation Session 34 (English) Strand 1/ Paper 40 (09:30-09:50) Strand 1/ Paper 54 (09:50-10:10) Strand 1/ Paper 20 (10:10-10:30) Room 1	Paper Presentation Session 35 (English) Strand 6/ Paper 164 (09:30-09:50) Strand 6/ Paper 43 (09:50-10:10) Strand 6/ Paper 77 (10:10-10:30) Room 2	Paper Presentation Session 36 (English) Strand 3/ Paper 56 (09:30-09:50) Strand 3/ Paper 112 (09:50-10:10) Room 3	Paper Presentation Session 37 (English) Strand 5/ Paper 41 (09:30-09:50) Strand 5/ Paper 30 (09:50-10:10) Strand 5/ Paper 114 (10:10-10:30) Room 4	Symposium on Assessment (English) Chaired by Professor Kong Siu-Cheung Room 6
10:30-11:30	Paper Presentation Session 38 (English) Strand 1/ Paper 48 (10:30-10:50) Strand 1/ Paper 153 (10:50-11:10) Strand 1/ Paper 23 (11:10-11:30) Room 1	Paper Presentation Session 39 (English) Strand 6/ Paper 35 (10:30-10:50) Strand 6/ Paper 71 (10:50-11:10) Strand 6/ Paper 162 (11:10-11:30) Room 2	Paper Presentation Session 40 (English) Strand 4/ Paper 172 (10:30-10:50) Strand 4/ Paper 165 (10:50-11:10) Strand 4/ Paper 96 (11:10-11:30) Room 3	Paper Presentation Session 41 (English) Strand 2/ Paper 135 (10:30-10:50) Strand 2/ Paper 130 (10:50-11:10) Strand 2/ Paper 29 (11:10-11:30) Room 4	AI in K-12 and University Education (English) Chaired by Professor Kong Siu-Cheung Room 6
11:30-11:45	<i>Break</i>				
11:45-12:45	Paper Presentation Session 42 (English/ *Chinese) Strand 6/ Paper 97 (11:45-12:05) Strand 2/ Paper 118* (12:05-12:25) Strand 2/ Paper 7* (12:25-12:45) Room 1	Paper Presentation Session 43 (English) Strand 6/ Paper 171 (11:45-12:05) Strand 6/ Paper 115 (12:05-12:25) Strand 6/ Paper 67 (12:25-12:45) Room 2	Paper Presentation Session 44 (English) Strand 4/ Paper 145 (11:45-12:05) Strand 4/ Paper 51 (12:05-12:25) Strand 4/ Paper 160 (12:25-12:45) Room 3	Paper Presentation Session 45 (English) Strand 3/ Paper 36 (11:45-12:05) Strand 3/ Paper 70 (12:05-12:25) Strand 3/ Paper 159 (12:25-12:45) Room 4	Future Classrooms@EdUHK2021 (Cantonese) Chaired by Professor Kong Siu-Cheung Room 6
12:45-12:50	Closing Ceremony Room 6				
12:50-14:00	<i>Lunch</i>				
14:00-16:30	Undergraduate Session				

Paper ID	Paper Title	Authors
2	Incorporating Moodle-Wiki and Moodle-Digital Badges into Undergraduate Health Science Courses: Impact on Students' Collaborative Learning, Motivation, Behavioral Engagement and Academic Performance	Shirley S M FONG, Samuel K W CHU, K F HEW
7	The Reforming Perform-Based Evaluation for University Teachers in Mainland China: Analyzing from Principle-Agency Perspective	Yu MENG, Man Hong LAI
8	Explore the Next Generation Mobile Learning Environment for Classical Chinese Vocabulary: A Survey Study of Mobile Apps	Zicong SONG, Fangzhou JIN
10	Learning STEM in Technology Enhanced Learning Environment: Opportunities and Challenges	Parbat DHUNGANA, Chi Chiu CHEANG, Yau Yuen YEUNG
11	Application of HyFlex Model in Construction Education in New Zealand from Students' Perspectives	Kam CHENG, Danni LI
13	Construction Management and Quantity Surveying Work Integrated Learning Experience in New Zealand from Students' Perspective: How Competencies Influence Students' Employability (paper 13)	Kam CHENG, Wen Yue TANG
15	Teaching History of Medicine to Medical Students at a Medical Museum	Yi-Jui Harry WU, Ki Sum Samson WONG
16	Overcoming the Tensions and Challenges of Designing Interdisciplinary General Education Curriculum in Undergraduate Education: The Case of Common Core Curriculum at the University of Hong Kong	Adrian M H LAM, Mathew Y H WONG
17	Practical Tips On Using The Flipped Classroom To Engage Students In The Post-COVID-19 Era	Maggie M K CHAN, Janet Y H WONG, Kelvin M P WANG, Claudia K Y CHAN, W H WAN, Leon C L CHEUNG, To C T FOK, Tyrone KWOK, Henry CHAN, Ken YU, Y F SHEA, Daphne S K CHEUNG
18	Exploring Sub-degree Students to Learn Desirable Difficulties: The Study of Project-Based Learning	Yui-Yip LAU, Ivy CHAN, Carmen SUM, Joyce CHENG
19	A Pilot Study on the Students' Acceptance of Using Online Video Clips for English Pronunciation Learning	Simon WONG, Wience LAI, Yui-Yip LAU, Kwong-Cheong WONG
20	Training Data Citizen and Citizen Data Scientist: A Study of a Role-based Certification Programme in Mainland and Hong Kong	Patrick TSOI
21	The Value Orientations in Reading Text of the Senior Secondary Chinese Language Curriculum in Hong Kong	Yuen Yee AU, Chi Hang HO
23	Learning Better from Real Lives: Integrating Life-Reviews in Psychology and Education Related Courses	Tianyuan LI, Zhenlin WANG, Xiuhong TONG, Pok-Man SIU
26	Community of Practice on E-learning in Early Childhood Education	Tricia Kwok Sai WONG, Sylvia Yee Fan TANG, Po Lin CHAN, Yuen Ling CHENG
27	Instructional Model for STEM Game and Robotic Creations with Design Thinking and Computational Thinking	Hsin-Yin HUANG, Ju-Ling SHIH
28	A Oceanic Scientific Inquiry Game with Robotic Positioning System and Automatic Response Function	Ju-Ling SHIH, Hsin-Yin HUANG
29	Implementing a Design-thinking Curriculum in Pedagogy Courses to Nurture Creative Teachers	Bick-Har LAM, Lan YANG, Min YANG, Margaret Cheuk-Wing NG, Rebecca Wing-Yi CHENG
30	Museum Experiences as Mediators of Learning for Young Children	Sylvia CHONG
31	Is Computational Thinking Associated with Sequencing Ability and Self-Regulation among Chinese Kindergarten Children? A Cross-Sectional Study	Weipeng YANG, Hongyu GAO
32	Development of an E-learning Platform with Mentor Support to Enhance Student Learning Experiences in Innovation and Entrepreneurship	Masayo KOTAKA, Jeffrey E BROER, Julian A TANNER, Esther W Y CHAN, Rocky C S LAW, Brian C W WONG
33	Cultivating University Students' Global Perspectives Using Affective Pedagogies	Stephen CHATELIER, Michael THIER, Emma E BUCHTEL, Eric Kwan Wai YU
34	A Survey of Innovative Tools for Teaching Secondary School STEAM Coding in Hong Kong	Wai Han CHIU, Chun Fai CHU, Kin Hon HO, Chun Ming LIU, Yan Wa HO
35	The Effectiveness of Storytelling Approach for Ethics Learning: An Exploratory Study on the Generation Z	Alvin WONG, Ivy CHAN, Shun Man LAW, Ken TSANG, Andrew Marcus CHAN
36	An Ethnographic Study on Adopting VR Development to Train Students' 21st Century Skill	Tobby Shiu Tao KAN
37	Service-learning Transformation in CUHK Students Amid COVID-19 Pandemic – A Qualitative Study Based on Focus-group	Joyce Tik Sze LI, Vivian Wing Yan LEE, Enoch E Nok NG, Megan Man Yan CHICK
38	Interprofessional Education to Enhance Patient Care – Pedagogy Design to Foster Mutual Learning	Joyce Tik Sze LI, Vivian Wing Yan LEE, Wai Tat WONG, Suzanne Hoi Shan LO, Wallace Chi Ho CHAN, Kar Choi CHAN, Enoch E Nok NG, Megan Man Yan CHICK
40	Using H5P to Enrich Online Learning Engagement in a Postgraduate Certificate Programme Teaching	Na LI, Charlie REIS
41	Museum Education: How Hong Kong Maritime Museum Translate Collections into Teaching Materials?	Yui-Yip LAU, Tsz Leung YIP
42	Designing and Evaluating an E-teaching Package of English Phonetics and Pronunciation for Pre-service Teachers	Hsueh Chu CHEN, Jing Xuan TIAN
43	A Preliminary Analysis on What Malaysian Secondary School Teachers Valued in Mathematics Learning?	Hui Min CHIA, Qiaoping ZHANG
44	The Ubiquity of Future Classrooms: Social cum Learning App (StudyBird) – Content Analyses of Students' Thoughts in Focus Group Interviews	Ki-Kit LAI, Sara LAI-REEVE, Gary CHAN, Shaun WONG
45	Positive Emotional Experience of Chinese University Teachers in Teacher-student Interactions	Wen LEI
46	Promoting Appreciation of the Human Ageing Process: The Experience of a “Campus Ageing Mix Project for University Students” (GIE- CAMPUS)’s Implementation in a Medical School	Ki Sum Samson WONG, Abigail WRIGHT, Ke CHEN, Chun Ting Justin CHEUNG

47	The Application of BOPPPS Model in Blended Classroom of University Moral-political Education Courses in Mainland China: Challenges, Changes, and Conflicts	Huaxin YANG
48	Teaching Multiplication Tables Online by Animations with Songs	Ka Luen CHEUNG
49	Promoting Pre-Service Teachers' Psychological Competence for Online Learning and Teaching: The T.E.A.C.H. Programme	Chun Yip Henry HO, Kai-Tak Ivan POON, Ka Shing Kevin CHAN, Sum Kwing Sam CHEUNG, Jesus Alfonso Daep DATU, Choi Yeung Andy TSE
51	Paper-and-pencil Versus Online Assessment of Student Well-being Amid COVID-19: The Measurement Invariance of the Mental Health Continuum-Short Form (MHC-SF)	Norman B MENDOZA
52	How COVID 19 is Impacting Chinese Students' Engagement with Science	Ye CAO
53	Teaching Respect and Awareness of Cultural Differences in Undergraduate Curriculum	King Man Eric CHONG
54	Using Flipped Classroom and Blended Learning Pedagogies to Enhance Non-Chinese Speaking Learners' Acquisition of Chinese language: A Pilot Study	Ching Sum WONG
56	Shaping Future Scientists' Ideas about Science: Factors Influencing the NOS Ideas of Research Postgraduate Students	Jingwen LUO, Ka Lok CHENG
57	Values Development Through Science Education: Application of Ignatian Pedagogical Paradigm in Science Classrooms	Kwan Ching MOK, Ka Lok CHENG
58	Drama-based Pedagogical Approach to Psychology in Daily Teaching Practices	Yiu-Bun CHUNG, Lawrence Ka-Yin MA
59	Preparing to Work Together: Interprofessional Education via Online Simulated Case-Based Learning	Elizabeth BARRETT, Anita M Y WONG, Patcy YEUNG
60	Supporting Student-centered University Engineering Education: Results from the Pilot of a Modular Program Promoting Pedagogical Change	Mijung KIM, P Janelle MCFEETORS, Kerry ROSE, Qingna JIN, Sreyasi BISWAS, Jason CAREY, Janice MILLER-YOUNG, Marnie JAMIESON, Samer ADEEB
61	Machine Learning Assisted Planning in Student Development Activities Involvement	Joseph C H SO
63	Shifting to Online Assessment: The Diverse Assessment Experience across Faculties during Lockdown at a Hong Kong University	Lily Min ZENG
65	Towards Digitizing Immovable Heritage: Student Experience in Capturing VR-compatible Spherical Panoramas during COVID-19	Jeremy Tzi Dong NG, Xiao HU
67	The Impact of Family Cultural Capital on Rural Student -- A Self-narrative Review	Yu Qing PENG, Dong Yu LI
68	Effects of a Motivational Video Tutorial for English Grammar Learning for Chinese Undergraduate Students	Guoyuhui HUANG, Joyce Karreman, Hans van der MEIJ
69	Students as Partners in Implementing and Evaluating Virtual Learning and Teaching	Alice LEE, Phoebe WOO
70	Integrating STEM Education: A Case Study of Mathematics Classrooms in a Primary School in Macao	Huey LEI, Tony LI, Janice AO
71	A Detailed Exploration to the Group Counseling-based Method of Vocational Moral Education	Lu Yi WANG
72	Developing and Supporting E-Learning Packages in Core Courses: A Case Study of a University in Hong Kong	Yuen Man TANG, Sylvia Yee Fan TANG, Cher Ping LIM
73	Incorporating Data Science Education in Medical Curricula: What and How?	Emily Nicola Estrada STABLES, Victoria Anna YEO, Joshua Wing Kei HO
74	In-depth Reflective Learning of Student Teachers from Field Experience during the COVID-19 Pandemic	Pamela Pui Wan LEUNG, Frank Shun Shing PAO
75	Evaluation of Project-based Learning for Heritage Education: A Mixed Methods Study	Poh Kiaw YEONG, Joanne Yixin CHEN
77	Development and Initial Validation of an Enhanced Grit Scale: Evidence from a Singapore Sample	Ashley WU
78	The Effectiveness of STEM-related Courses in Improving Early Childhood Preservice Teachers' Self-Efficacy and Attitudes toward STEM Teaching	Ruoyu WEN, Mona WONG, Esther CHONG, Brad CHAN
79	Technology in Teaching After the COVID-19 Pandemic: The Visual-Only Video Teaching Strategy	Luis Miguel DOS SANTOS, Ching Ting Tany KWEE
80	Overseas Chinese Parents' Motivation for their Children's Online Chinese as Second Language Learning: A Case Study in Australia	Ching Ting Tany KWEE, Luis Miguel DOS SANTOS
81	Monitor or On-site? Macau Kindergartener Parents' Learning Experience in Face-to-face and Online Parent Education Seminars	Meng Hin NG, Miranda Chi Kuan MAK, Kuai I Queenie LEONG, Pui Wan CHENG, Gloria Wing Sze HO, Angel On Ki CHAN, Terry Po Man TSE
82	Maritime History and Curating Programme for Gifted Secondary School Students	Cora LEE
83	Psychometric Validity and Measurement Invariance of Positive Youth Development in the Philippines during the COVID-19 Pandemic	Jet U BUENCONSEJO, Jesus Alfonso D DATU, Ming Ming CHIU, & Randolph C H CHAN
84	Development and Implementation of a "Self-regulation Scheme" on a Mobile App to Enhance Students' Self-regulated Vocabulary Learning	Yanjie SONG, Yin YANG
85	Gamification for Learning? - How and Which Elements Work?	Shurui BAI, Donn Emmanuel GONDA
87	Comparison of Students' Performances in Algebraic Manipulations Using Eye-tracker: A Mixed Method Study	Pui San YAP, Kenny LOW
90	Exploring the Impacts of Problem-based Learning Integrated STEM Lessons on the Engagement of Student with Learning Needs	Scarlett Xiaoxia DING, Angel Yan YANG, Yau-Yuen YEUNG

91	A Study on the Possibility of Promoting Morally Motivated Acts and Moral Motivation Through Moral Education	Ji Yoon HAN
92	Focus on Problem-solving: Tracking the Development of Novice Programmers in Constructionism	Ndudi EZEAMUZIE
93	Modelling the Relationships among Motivational Beliefs, Collaborative Learning and Self-directed Learning in Sports Coaching	David KWOK, Mun Wai HO, Puay KOH
94	Supporting Secondary School Teachers to Implement Flipped Classroom during the Pandemic: Challenges and Solutions	Carmen K M LAU, Paul LAM
95	Nurturing Future Learners Through Design Thinking	Albert S Y TSANG, Gwen K L CHAN, Jessie Mei-Ling CHOW
96	The Application of Gamification on General Education Curriculum: MonsoonSim as a Case Study	Vitrierat NG, Angus Ho Yin LAW, Edmond Yik Man TSANG, Paul Wai Kei TSANG
97	Positive and Values Education Through General Education Curriculum: Personal, Social and Global Perspectives	Wing-Ka YIU, Wai-Kei TSANG, Yik-Man TSANG
99	Cultivating Student Teachers' Capability for Collaborative Problem-Solving in Curriculum and Assessment Planning Through Communities of Inquiry	Min YANG, Ying ZHAN, Ngok-Cheng CHAN, Lan YANG, Kam Wing Paul CHAN, Hau Fai Edmond LAW, Lai Mui LEE, Wai Ho Kevin YUNG, Zhi Hong WAN
100	Digital Exhibition Space - A 3D Virtual Platform to Support Socialised Learning	Hanyuning LIN, Mathew PRYOR
101	The Role of an Active Learning-based Online Professional Development Course in Shaping Research Postgraduate Students' Approaches to Teaching	Mansurbek KUSHNAZAROV, Crystal Jing LUO
103	Values Education: Re-thinking the Role of Co-curricular Activities in Higher Education	Amy Wai-Sum LEE
104	Emotions Matter: Impacts on Teachers' Perception, Critical Reflection and Transformative Learning	Yin-Yung CHIU
105	Polytechnic Students' Perceptions and Practice of Values: A Qualitative Content Analysis	Shyamli MEHRA, Vincent KERK
108	Understanding PhD Student Well-being and its Influential Drivers	Junjun CHEN, Lily Min ZENG
109	Harnessing the Power of Assessment to Support Teaching and Learning Through an Innovative Blended Learning Approach (A+BL)	Lan YANG, Cher Ping LIM
112	Using Robotics to Integrate Computational Thinking, Artificial Intelligence and Mathematics for STEM Education	Winnie W M LAM, Dennis Y W LIU
114	Cross of Light over Hong Kong: The Lord Mani's Village House Museum	John SAGER
115	Teachers' Conceptions of Humility in Hong Kong: Implications for Teaching and Learning	Yumjyi Ji YING, Mark Gregory HARRISON, Carla Maria BRIFFETT AKTAS, Liz JACKSON
116	Drawing Disappearance: Ordinary Heritage	Cheng-Chun Patrick HWANG
118	Examining Pre-service Mathematics Teachers' Noticing of Exemplary Mathematics Lessons: An Exploratory Study	Yang CAO, Qiao Ping ZHANG
119	Undergraduate Students' Experience of Online Learning during COVID-19: Findings from Quantitative and Qualitative Analyses	Yvonne CHAN, Jenny HUEN, Ting Ting LI, Maggie Yue ZHAO
121	Out-of-class Learning Experience and Students' Attributes in Higher Education Context – An Observational Study	Kevin CHAN, Cypher H AU-YEUNG
123	Realising the Potential of Education Technology: A Policy Perspective	Hoi-Kit Victor KWOK, Kam-Fai Richard LAU, Tiffany KWONG, Nicole LAU
124	Blended Learning in Hong Kong Secondary School and its Impact on Self-regulated Learning and Learner Motivation	Mei Ling LAW
125	Gamification of Teaching and Learning to Enhance Students' Learning Experience in a Higher Education Classroom	Katty P HO, Ka Wai LEUNG, Ngok Cheng CHAN, Tiffany W Y TANG
127	Using Retrieval Practice to Enhance Learning in a Surgery Mooc	Ellen SETO, Jinting YAN, Yu-Hong WONG, Kent-Man CHU
128	Enhancing Students' Online Collaborative Skills and Awareness of Sustainable Development Goals Through eTournaments	Martin LAU, Theresa KWONG
129	AI Literacy: A Systematic Review of AI Teaching and Learning Practice for Children	Stefanus Christian RELMASIRA, Yiu Chi LAI, Chi Fuk Henry SO
130	Enhancing Student Learning Experiences in Higher Education in Hong Kong: Processes of Academic Engagement in relation to the Affective Dimension of Learning	Esme SUNG
132	Development of a Creative Thinking Skills Self-Report Inventory in a Community of Practice (CoP) Project	Cheung-On TAM, Anita Kit-Wa CHAN, Eric Chi-Keung CHENG, John ROGERS, Xueying TAN
133	Enhancing Microteaching Through Peer Review and Reflection	Chin-Hsi LIN, Sau Yan HUI, Zicong SONG, Keyi ZHOU
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